

Alumni Survey (To be filled by Alumni - after the completion of each academic year)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at Department of Mechanical Engineering, Campus Jalozai, University of Engineering & technology. The purpose of this survey is to assess the quality of the academic program as per Outcome Based Education (OBE) Practices. We seek your help in completing this survey assess. We seek your help in completing this survey.

Scale Used: Excellent (5), Very Good (4), Good (3), Fair (2), Poor (1)

| Alumni Information: | | | | | | | | |
|---------------------|--|-----------|----------|---|---|--|--|--|
| | Name: | | | | | | | |
| | | | | | | | | |
| | Name of organization | | | | | | | |
| | Position in organization | | | | | | | |
| | Year of g | raduation | | | | | | |
| | Contact N | No: | , Email: | | | | | |
| 1. | 1. Employment opportunities you received after graduation? | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| 2. | How effectively can you apply the engineering knowledge gained in Undergraduate program in your career path? | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| 3. | How effectively can you analyze a problem using engineering sciences? | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| 4. | 4. Ability to design solutions and systems for engineering problems that meet the needs for safety, society and environment? | | | | | | | |
| | | 2 | 3 | | 5 | | | |

5. How do you rate your ability to investigate using literature, experiment, and analyze

information for valid conclusions?

| 1 | 2 | 3 | 4 | 5 | | |
|--|------------------------|--------------------|--------------------|----------------------|--|--|
| 6. How do you | rate your ability t | o effectively desi | gn and present di | fferent engineerin | | |
| documents a | documents and reports? | | | | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 7. How do you orally? | rate your ability t | o communicate, I | receive, and unde | erstand instructions | | |
| 1 | 2 | 3 | 4 | 5 | | |
| | т | <u> </u> | sional in an organ | | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 9. How do you rate your ability to demonstrate managerial and leadership skills? | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 10. How is your ability to work in arduous /Challenging situation which require Independent thinking | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 11. How relevan | t is your career jo | b to your underg | raduate program | ? | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 12. Is curriculum practices? | effective enough | n to develop unde | erstanding of prof | essional and ethica | | |
| 1 | 2 | 3 | 4 | 5 | | |
| | e you aware of the | • | towards society a | nd environment | | |
| 1 | 2 | 3 | 4 | 5 | | |
| 14. Ability to understand environment, sustainability, and sustainable development. | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | |

| and society a | t large? | | | |
|------------------------------|--|--------------------|--------------------|--------------------|
| 1 | 2 | 3 | 4 | 5 |
| 16. How do you i | rate your experiei | าce as an individu | ial or team work? | |
| 1 | 2 | 3 | 4 | 5 |
| 17. How helpful progression? | were trainings yo | u received after g | raduation, for yo | ur career |
| 1 | 2 | 3 | 4 | 5 |
| development | graduate studies | es. | | |
| 1 | 2 | 3 | 4 | 5 |
| 19. How do you | rate your ability to | o recognize, cont | ribute, and use te | chnological change |
| 1 | 2 | 3 | 4 | 5 |
| | | | | earning environme |
| | eral suggestions ent and university | · | e infrastructure | and repute of th |